

Maths:

Fractions B: Add fractions; subtract fractions; partition the whole; unit fractions of a set of objects; non-unit fractions of a set of objects; reasoning with fractions of an amount.

Money: Pounds and pence; convert pounds and pence; add money; subtract money; find change.

Time: Tell the time to five minutes; tell the time to the minute; read time on a digital clock; use a.m. and p.m.; years, months and days; days and hours; start and end times; use durations; units of time; solve problems with time.

Shape: turns and angles; right angles; compare angles; measure and draw accurately; horizontal and vertical; parallel and perpendicular; recognise and describe 2-D shapes; draw polygons; recognise and describe 3-D shapes; make 3-D shapes.

Statistics: Interpret pictograms; draw pictograms; interpret bar charts; draw bar charts; collect and represent data; two-way tables.

Guided Reading:



The Iron Man by Ted Hughes



This Bee is not Afraid of Me, edited by Fran Long and Isabel Galleymore

Geography:

What are rivers and how are they used?

- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on an OS map.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improved.

History:

What did the Ancient Egyptians believe?

Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.

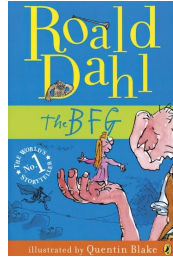
English:

How Does a Lighthouse Work? By Roman Belyaev

Asking questions, identifying the structure of information texts, posters, extending sentences, consistent tenses

Flotsam by David Weiner

Postcards, setting descriptions, non-chronological reports, message in a bottle letters



The BFG by Roald Dahl

Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters

Year 3 - Summer Term

Gateway to Europe—2024/25



Hook:

Home Learning Task: Make a map

Celebration: Beach party

MFL - French:

French weather and the water cycle -Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of France and to deliver a weather forecast.

French and the Eurovision Song Contest—Using the concept of the Eurovision Song Contest to inspire pupils when writing original songs in French, using vocabulary from years 3 and 4, including rhyming sounds.

PSHE:

Being Our Best: benefits of the food groups; balanced diets; infectious diseases and reducing the risk of spread; medical and non-medical treatments; internal body parts; the body and blood

Growing and changing: feeling associated with loss; talents and skills; identifying areas of achievement; representation and the media; types of touch and personal space; similarities and differences between males and females; naming male and female body parts

Science:

Light children learn how to: recognise that they need light in order to see things and that dark is the absence of light; they notice that light is reflected from surfaces; and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children learn how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they find patterns in the way that the size of shadows change.

Plants Children they learn how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learn how to investigate the way in which water is transported within plants and finally they learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Scientific Enquiry Asking scientific questions, setting up basic experiments, including making predictions, recording results and making conclusions.

Computing:

Units 3.7, 3.8, 3.9

Simulations: Understand, explore, analyse and evaluate digital simulations.

Graphing: Set up graphs, enter data, present graphs and use to solve problems.

Presenting: Using PowerPoint to present information about Sicily

Design Technology: Seasonal Food

European Diet—Kapow

Cook using ingredients available all year round

Know how seasonal fruits in Britain are grown and processed

Understand why vegetables form an important part of a healthy and varied diet/ Know how fish are caught or reared, processed and used in healthy meals

Create a healthy meal based on a Mediterranean diet

Art and Design:

Make 3D models by constructing materials and using Papier Mache and paint to add a final finish/ Plan, design and make models from observation or imagination/ Join clay, constructing a simple tile base and then layering/joining shapes onto it to create 3D form/ Manipulate clay to create a simple thumb pot/ Create surface patterns and textures onto clay looking at cultural decorations

Music:

Pentatonic melodies and composition:- Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.

Hailu Music and performance: -This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

Religious Educations

Sacred : Places of worship

Belonging as identity: Jewish traditions